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Community Service Grants. Oct.: 3. Allotment of community service funds, FY 1972.

How OE Helps Developing Institutions. Dec.: 28. Grants to States under the Strengthening Developing Institutions Program, FY 1972.

OE Initiatives in Career Education. Aug.-Sept.: 36. Appropriations for activities related to career education for FY 1972 and proposed in the President's budget for FY 1973. (Reprint: OE 73-00502, 15¢)*

Support for the Arts and the Humanities. Apr.: 21. The Arts and Humanities Program of the U.S. Office of Education and the National Endowment for the Arts and the grants awarded in FY 1971.

Support for Environmental Education. Jan.-Feb.: 31. Environmental education projects and amounts awarded in FY 1971.

Support for Nonpublic School Children. Jun.: 36. Statistics on participation of nonpublic school children in Office of Education-supported programs, FY 1970.

Support for the Right to Read. Nov.: 2. Grants to 244 school-based and community-based projects during FY 1972.

Support for Two-Year Colleges. Mar.: 29. Federal financial assistance given to community junior colleges under the Higher Education Act and other legislation, FY 1971. (Reprint: HE 5.280: 80077, 25¢)*

FOSTER CARE

Egerton, John. *Foster Grandparents at Work Here.* Oct.: 24-29. Join a warmhearted older person with a damaged or disadvantaged child, multiply by 50, and you have a uniquely beneficial education program.

GIFTED CHILDREN

Lyon, Harold C. *Talent Down the Drain.* Oct.: 12-16. Contrary to popular opinion, most gifted and talented students will succeed only if they receive help, and OE is trying to make sure they get it.

HANDICAPPED

Aylor, Kay E. *Seeing Better with Blindfolds.* May: 35-38. Wearing blindfolds helps prospective teachers of the visually handicapped perceive the blind person's need to learn mobility as part of his education.

Hedrich, Vivian. *Applying Technology to Special Education.* Jan.-Feb.: 22-25. In Seattle's public schools experts are seeking to link advanced scientific theory and instrumentation to the needs of severely handicapped children.

Ingold, Jeanett. *Where Handicaps are Forgotten.* Mar.: 25-28. A special job-training program at Montana's Missoula Tech invites the handicapped to compete with "normal" students on common ground. (Reprint: HE 5.280:80077, 25¢)*

Krauch, Velma. *Fitting the Handicapped for Jobs.* Jun.: 28-32. With a focus on abilities rather than disabilities, "Project Worker" is demonstrating that handicapped students can learn marketable skills.

Stuart, Reginald. *Managing the Cantankerous Child.* Nov.: 11-15. In a mother-operated "intervention" program in Tennessee, children with severe behavior problems are being salvaged through the power of praise.

See also **FEDERAL FUNDS.**

HIGHER EDUCATION

Blatchford, Joseph H. *ACTION in the University.* Mar.: 37-40. A pilot venture sponsored by the new Federal ACTION agency gives academic credit to students engaged in one-year projects serving poverty communities.

ITEMS

(Regular feature) Jan.-Feb.—Dec. Brief news items are featured each month. Pagination varies for each issue.

JUNIOR COLLEGES

See **COMMUNITY COLLEGES.**

JUVENILE DELINQUENCY, PREVENTION OF

Brenton, Myron. *Delinquency Deflected.* Apr.: 26-28. A program serving southern California's Bassett United School District uses diversionary tactics to help trouble-prone students straighten out.

Shields, Hannah. *"You Have to Bend a Little."* Jul.: 27-31. Through compromise and an elaborate program of athletics, officials in San Jose, California, entice the city's teenage gangs out of business.

KALEIDOSCOPE

(Regular feature). Jan.-Feb.—Dec. Short features highlight new or unusual educational projects or items of interest.

LANGUAGE STUDY

Rich, Leslie. *A Bargain in Any Language.* Nov.: 25-27. Using a new self-instruction approach, a college can now afford to offer courses in nearly every foreign language—and for as few as two students.

LEGISLATION

Alford, Albert L. *Education's New Landmark Legislation.* Aug.-Sept.: 4-8. Discusses the Education Amendments of 1972.

Dorr, Robin. *Education and Women's Rights.* Dec.: 4-10. Three climactic Federal laws call for far-reaching changes in how the schools and colleges deal with their female students and staff.

LIBRARIES

Molz, Kathleen. *Halfway Houses to Learning.* May: 20-23. Borne on winds of change are new kinds of libraries directly focused on community needs and providing a link to the traditional education system.

METRIC SYSTEM

Edson, Lee. *Metrication: New Dimensions for Practically Everything.* Apr.: 10-14. Switching to the metric system would be a boon to education, and the British are showing that the change can be made without undue upheaval.

MIGRANT EDUCATION

Blubaugh, Ronald E. *Teachers in the Fields.* May: 24-29. California's tried and tested "Mini-Corps" gives a special spark to the education of migrant children by recruiting former migrants as teachers.

NATIONAL ASSESSMENT

Justus, Hope. *Findings in the National Assessment Science Survey.* Mar.: 7-10. First results from this nationwide survey to be made public by socioeconomic categories contains predictable information—and some surprises. (Reprint: HE 5.212:12084, 10¢)*

Justus, Hope. *Status Report on Reading.* Aug.-Sept.: 9-13. The latest of the national surveys of educational progress has produced some provocative findings about the reading ability of young Americans.

NEWSPAPERS

See **READING.**

NONPUBLIC SCHOOLS

Sweeney, Don. *Bridging the Public-Nonpublic School Gap.* Jun.: 4-10. In Pittsburgh, where nearly a third of the youngsters attend parochial schools, the "child benefit" theory of Federal aid has become a reality. (Reprint: HE 5.220:20204, 15¢)*

OPEN SCHOOL

Pirsig, Nancy. *Bumpy Road to the Open School.* Oct.: 17-23. Creating an alternative to standard education has its rewards, but as a group in St. Paul, Minnesota, discovered, headaches can be anticipated.

PARENT PARTICIPATION

Guernsey, John. *South Umpqua's Kitchen Classrooms.* Jun.: 24-27. Children in a sparsely populated district in Oregon receive first-rate preschool training at a fraction of the cost of customary kindergartens.

Herron, Matt. *A Toy Can Be More Than a Plaything.* Dec.: 21-24. Parents are instructed in the characteristics and purposes of educational toys and shown how to help their children play with them.

PAROCHIAL SCHOOLS

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PRESCHOOL EDUCATION

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PRESIDENTIAL SCHOLARS

Stalnaker, John M. *The Presidential Scholars Revisited.* Aug.-Sept.: 14-17. The executive director of the Presidential Scholars program checked on the first three groups and identifies the paths they are following now.

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PUBLICATIONS, GOVERNMENT

Recent Publications. (Regular feature) Jan.-Feb.—Dec. Inside back cover. Lists new U.S. Government Printing Office publications of interest to educators.

READING

Engh, Jeri. *Reading: An Inner City's "Total" Approach.* Dec.: 16-20. Milwaukee's reading program is so successful in building children's confidence that improved reading skills are almost a "side benefit."

Justus, Hope. *Status Report on Reading.* Aug.-Sept.: 9-13. The latest of the national surveys of educational progress has produced some provocative findings about the reading ability of young Americans.

Maskovsky, Marvin. *Newspapers Wow Classroom.* Jan.-Feb.: 2-6. Teachers in some 34,000 of the Nation's schools are finding the newspaper to be a valuable classroom tool for almost every subject in the curriculum.

Rich, Leslie. *Hartford's Reading "Circus."* May: 30-34. There's lots of fun but no clowning around for disadvantaged boys and girls chosen for Intensive Reading Instruction Team classes supported by Title I ESEA.

Slimak, Paula. *They're Reading More and Enjoying It More.* Apr.: 29-32. In a novel Keokuk, Iowa, project every teacher teaches reading and each teaches every discipline—and the kids are wearing out the dictionaries.

Smith, Bert Kruger. *Free to Learn.* Jun.: 11-16. The story of Murry and his strange disability (some call it "dyslexia") and how he struggled his way into college without knowing how to read.

Waugh, Lynne *and* John Waugh. *Subduing the Dragons of Reading.* Jan.-Feb.: 13-15. An exemplary remedial reading program in New Mexico is a mixture of fun, up-to-the-minute equipment, and a determination to accentuate the positive.

RESEARCH, EDUCATIONAL

Research and Development. (Regular feature) Jan.-Feb.—Dec. Back cover. Brief descriptions of OE-sponsored research projects; full reports available through the ERIC system.

SCIENCE STUDY

Edson, Lee. *Metrication: New Dimensions for Practically Everything.* Apr.: 10-14. Switching to the metric system would be a boon to education, and the British are showing that the change can be made without undue upheaval.

Edson, Lee. *Renaissance in Undergraduate Science.* Dec.: 11-14. As Drew University in New Jersey illustrates, such old standbys as chemistry and physics are making a comeback in the small colleges.

Leeper, Ethel M. *Science by the Package.* Aug.-Sept.: 18-23. The Fairfax County, Virginia, school system makes its own science kits in a program covering 63,000 elementary school youngsters in 2,100 classrooms.

Wood, Walter. *Orientation to the Oceans.* Jun.: 17-22. Capitalizing on its seaport location, Cape Fear Technical Institute is preparing students for careers in a wide range of marine-related fields.

See also **EDUCATION CENTERS.**

SCIENCE SURVEY

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STATISTICS

Statistic of the Month. (Regular feature) Jan.-Feb.—Dec. Current statistical reports accompanied by graphs.

Carlson, Neva A. *Educational Attainment of the U.S. Population.* Mar.: 41.

Carlson, Neva A. *School Enrollment Continues Upward.* May: 41.

Garfield, Iris. *Reading as an Indicator of Educational Attainment.* Aug.-Sept.: 37.

Grant, W. Vance. *Earned Degrees for the 1970-71 School Year.* Nov.: 33.

Grant, W. Vance. *Expenditures of State and Local Governments, 1969-70.* Jan.-Feb.: 33.

Grant, W. Vance. *Enrollments in Secondary School Subjects.* Dec.: 33.

Grant, W. Vance. *Selected Characteristics of First-time College Students, Fall 1971.* Apr.: 33.

Grant, W. Vance. *Selected Characteristics of Public School Teachers.* Jul.: 37.

Grant, W. Vance. *Trends in the Number and Size of Local Public School Systems.* Jun.: 37.

Lind, C. George. *Higher Education Tuition Costs.* Oct.: 37.

TEACHER TRAINING

Blubaugh, Ronald E. *Teachers in the Fields.* May: 24-29. California's tried and tested "Mini-Corps" gives a special spark to the education of migrant children by recruiting former migrants as teachers.

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TECHNOLOGY

Coyne, Walter. *Education's Rising Star.* Nov.: 16-24. A far-out (22,000 miles) education satellite project now well under way could have an impact on learning analogous to that of Gutenburg's press.

Hedrich, Vivian. *Applying Technology to Special Education.* Jan.-Feb.: 22-25. In Seattle's public schools, experts are seeking to link advanced scientific theory and instrumentation to the needs of severely handicapped children.

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THEATRE ARTS—SOCIAL ASPECTS

Flynn, William. *Atlanta's Theatre of the Absorbed.* Apr.: 15-20. Getting involved with the community—with special focus on education of the disadvantaged—helped Academy Theatre win its place in the sun.

TOYS

Herron, Matt. *A Toy Can Be More Than a Plaything.* Dec.: 21-24. Parents are instructed in the characteristics and purposes of educational toys and shown how to help their children play with them.

VETERANS

Hamilton, Andrew. *Another Time at Bat for Vietnam Vets.* Mar.: 4-6. A concentrated program at UCLA is opening college doors to returning grunts, swabbies, and fly-boys despite a miserable performance in high school. (Reprint: HE 5.255:55061, 10¢)*

VOCATIONAL EDUCATION

Duffy, William J. *Training the Somebodies.* Mar.: 20. Kirkwood Community College offers training in the increasingly sophisticated jobs in waste water treatment. (Reprint: HE 5.280:80077, 25¢)*

Fedo, Michael W. *The School That Saved a Town.* Nov.: 6-9. A decade ago the death knell seemed to be sounding for Staples, Minnesota, but to the rescue came its dynamic vocational-technical institute.

Harper, William A. *This Way to the Jobs.* Mar.: 12-20. The Nation's community junior colleges now offer more than 14,000 occupational educational programs enrolling some 1,000,000 students. (Reprint: HE 5.280:80077, 25¢)*

Hart, Jack. *Nebraska's Ivy-Free Technical College.* Jan.-Feb.: 8-12. There are no formal classes, students can enroll at any time of the year, and nearly everyone completing its individualized courses is offered a job.

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